



Information, News and Events
December 2018



Special Education Programs

SPED PROGRAM HIGHLIGHTS



It has been our pleasure to work with you this year. We wish you the best of holidays and look forward to continued collaboration in the new year.

Sped Program Staff

DOE PROGRAM HIGHLIGHTS

Submit Special Education MOE information by Dec. 21

The Department of Education emailed IDEA maintenance of effort (MOE) forms to districts on Nov. 26. The form is due back by Dec. 21. Questions? Contact **Robyn Seibel**.

Governor delivers state budget address

Gov. Dennis Daugaard delivered his final budget address to state lawmakers on Dec. 4. He recommended a 2.3 percent increase in K-12 education funding. Learn more in the [Governor's Budget Report for Fiscal Year 2020](#). Governor-elect Kristi Noem will deliver her first State of the State Address to lawmakers Jan. 8.

Student Demographics in Infinite Campus.

If you have students who will be taking any alternate assessment, on an IEP or 504, or are first year in country, you need to have them properly marked in Infinite Campus. If they are not marked properly, they will not be loaded into the assessment systems correctly. Double-check your students as this designation doesn't always carry over year to year. Keeping IC up-to-date helps to make testing go smoothly when the time comes.

Abilities Dedication
Acceptance
Inclusion Evolving
Independence Access
Special Individual Success
Unique Education
Accommodating Integration
Hope Achieve
Opportunity Challenges
Participation
Understanding

SPED STAFF:

Linda Turner, Director
Wendy Trujillo, Assistant Director
Rebecca Cain, Program Specialist
Angel Corrales, Data Manager
Melissa Flor, Program Specialist
Jodi Berscheid, 619 Coordinator
Vacant, Program Specialist
Beth Schiltz, Program Specialist
Brandi Gerry, Program Specialist
Kristin Jerome, Secretary

Regional Representative List

Contact: 605.773.3678

NEXT SPED DIRECTOR CALL:

December 18, 2018 - 10am CST

Connect through Adobe Connect:

<https://taese.adobeconnect.com/sdta>

Teleconference Line: 888-387-8686
Participant code: 4274201

Agenda Items:

- ◆ Accountability Reminders
- ◆ Indicator 6 & 7 Updates/Information
- ◆ Transition
- ◆ IEPQ

SPED PROGRAM FEATURE PRESENTATION

STATE OFFICES CLOSED

The Special Education Staff will not be available on the following days due to state offices being closed for the holidays:

- ◆ Monday, Dec. 24th
- ◆ Tuesday, Dec. 25th
- ◆ Monday, Dec. 31st
- ◆ Tuesday, Jan. 1st

Some SEP staff may be taking additional time off, so if you get an extended absence message from your regional representative and need immediate assistance, please call (605)773.3678.

MERRY CHRISTMAS

&

HAPPY NEW YEAR!



FEDERAL PROGRAM HIGHLIGHTS

NAEP (National Assessment of Education Progress)

The National Assessment of Educational Progress (NAEP), often called "the Nation's Report Card," is the only nationally representative and continuing assessment of what America's students know and can do in various subjects. Its two major goals are to measure student achievement and to report change in student performance over time.

The NAEP for Math and Reading will be administered to many South Dakota students in 2019. It is given to many South Dakota students at grades 4, 8, and 12 every two years. National and state results are reported to the public.

A carefully designed sampling process ensures that NAEP-selected schools and students are representative of all schools and students across the United States. To ensure that the sample represents all students in the nation's schools, a broad range of accommodations are allowed for students with disabilities and English language learners. Districts ensure students with disabilities are participating in the assessment with the appropriate accommodations. Only students taking the alt assessment should be opting out of taking the NAEP assessment.

For more information about the NAEP assessment visit the South Dakota NAEP website.

SPED PROGRAMS STAFF HIGHLIGHT



Beth Schiltz

Areas of Expertise: Accommodations & High School Transition

Regional Representative: Region 3

Indicators: 3, 8 (temp), 13 & 14

Email: Beth.Schiltz@state.sd.us

Phone: 605.773.4257

I grew up on a farm with 2 sisters and 2 brothers. That was back when the farm had lots of different animals: pigs, sheep, cows, chickens, ducks, horses, cats, and a dog.

I started my education career teaching in a small country school in Wyoming that had 4 students, each in a different grade. The nearest gas stations was 20 miles away. The nearest grocery store was 40 miles away and I was 80 miles from my school district office. I then moved back to SD and taught in a small school for 17 years before coming to the state. I have been with the state for 16 years; 10 with the Title I office and 6 with the Special Education Office.

I have two children. Both are married and live out of state, one in Kansas and the other in Wisconsin. I also have a wonderful granddaughter, 15 months old. She just learned to walk over Thanksgiving. It is so fun to see all that she can do. I am so thankful for technology as we are able to FaceTime.

COLLEGE, CAREER AND LIFE READY
PREPARING SOUTH DAKOTA STUDENTS FOR SUCCESS





PROFESSIONAL DEVELOPMENT

(Click on the titles to go to the registration site)

New Special Education Director Webinar Series:

This series of webinars is directed at new special education directions (0-3 years) to learn more about processes required by the Department of Education. Topics include Accountability/RDA, Child Count, Dispute Resolution, State Performance Plan (SPP), and Fiscal/Budget.

3:00pm - 4:30pm CT

- Webinar 1: Accountability/RDA - Sept. 19th
- Webinar 2: Child Count - October 18th
- Webinar 3: Dispute Resolution - November 20th
- **Webinar 4: SPP/APR - December 18th**
- Webinar 5: Fiscal/Budget - January 23rd

MTSS informational webinar

Are you interested in participating in the SD Multi-tiered System of Supports initiative? There will be an informational webinar on December 20 from 10:00AM-12:00AM CST. Login information will be sent in the December newsletter. Please contact Becky Cain at Rebecca.cian@state.sd.us with any questions.

Conducting Effective Functional Behavior Assessments to Help write Effective Behavior Support Plans Training

March 8, 2019, Rapid City Ramkota, 8:30-4:00 MT .

The Center for Disabilities is offering Deaf-Blindness/Severe Disabilities online training. Please see the attached flyer for more details.

Youth Leadership Forum (YLF)

YLF is held at NSU in Aberdeen, June 2-6, 2019.

Deadline for delegate applications is **December 20th**. Contact your regional TSLP coordinator for more information

2019 Special Education Conference.

March 19-20, Deadwood, SD.
Registration is now open!

What are they saying about the online BDI-2 Modules?

- ♥ Useful and valuable
- ♥ Great review
- ♥ Refreshed my memory
- ♥ Clarified areas I was unaware of
- ♥ Get away from 'evaluator drift'
- ♥ Work at my own pace

Undergrad/Grad Credit or CEU's available

Register today: jodi.berscheid@state.sd.us

Winter Assessment Workshops:

The dates and locations have been set for the 2019 summative assessment workshops.

The schedule is as follows:

- | | |
|---------|---------------------------------------|
| 1-29-19 | Fort Pierre - Drifters Bar and Grille |
| 1-31-19 | Watertown—Lake Area Tech |
| 2-6-19 | Sioux Falls—Ramkota Hotel |
| 2-7-19 | Sioux Falls—Ramkota Hotel |
| 2-12-19 | Rapid City—Western Dakota Tech |
| 2-13-19 | Rapid City—Western Dakota Tech |

SPED RESOURCES

i Transition South Dakota

i Transition South Dakota is a free online tool developed by Disability Rights South Dakota to help guide students on an IEP through transition planning. A transition plan is the student's road map to transition to adult life after high school.

The tool is interactive, opening windows depending on student's answers to questions as well as providing information along the way. The app produces a 'Draft Transition Plan', based on the student's answers. No student information is saved within the system. The student is able to save a PDF to print and include with the IEP.

Transition planning is a requirement of all students on an IEP age 16 and older, however can be started as early as age 14 if applicable.

Students are able to use the tool as many times as they want or need.

South Dakota Possibilities

South Dakota Possibilities is a publication that highlights the lives of many adults with disabilities of which most were students in South Dakota Schools. Check out the 3 editions to find some amazing stories.